

Olivia Revels-Strother

Curriculum Vitae

August 2024

Department of Psychology, University of North Dakota
Columbia Hall, 501 N Columbia Road
Grand Forks, ND 58201

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EDUCATION

- 2023- present **University of North Dakota**
PhD, Clinical Psychology
- 2020-2022 **Ohio University**
M.S., Psychological Sciences
Title of thesis: "Malingering of Executive Function in Traumatic Brain Injury"
Advisor: Dr. Julie Suhr
- 2017-2020 **Marshall University**
B.A., Psychology
Minors: Spanish, Criminal Justice
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RESEARCH EXPERIENCE

- 2024-present **Psychology and Law Studies Lab Researcher**, Dr. Cassandra Flick, University of North Dakota.
Support the development of a capital sentencing project by entering study information into Qualtrics; Perform literature reviews to support research initiatives and inform experimental design
- 2024-present **Graduate Research Assistant**, Dr. Tiffany Russell, University of North Dakota.
support recruitment, monitor participant compliance, and support other team activities on a collaborative, Behavioral Health Research Initiative (BHRI) study investigating the relationship between sleep quality, sleep quantity, and individual traits that predict problematic cannabis and alcohol use in college students.
- 2023-present **Childhood Maltreatment and Aggression Lab Researcher**, Dr. Alan King, University of North Dakota.
Explore the relationship between childhood maltreatment and adult psychopathology.
- 2020-2023 **Behavioral Research and Assessment in Neuropsychology (BRAIN) Lab Researcher**, Dr. Julie Suhr, Ohio University.
Assisted in gathering data for a study examining a new measure of malingering, using a simulated design. Due to the pandemic, the study was conducted via teleassessment. Tests Administered: Auditory Verbal Learning Test (AVLTX), Test of Memory Malingering (TOMM), The Delis-Kaplan Executive Function System (D-KEFS) Stroop Test, Test of Premorbid Functioning (TOPF), and Digit Span.
- 2019-2020 **Child Development Lab Researcher**, Dr. Marianna Linz, Marshall University.
Explored the behavioral benefits a child gains from outdoor mindfulness activities and how those activities impact anxiety, depression, and anger.
Learned skill: trauma-informed yoga
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CONFERENCE PRESENTATIONS

Strother, O., & Suhr, J. (2022, October). *Malingering of Executive Function in Traumatic Brain Injury*. Poster was presented virtually at the National Academy of Neuropsychology Conference, Denver, CO.

Strother, O., Zimak, E., & Suhr, J. (2022, February). *Criminality and Psychopathy*. Poster presented at the International Neuropsychological Society Conference, New Orleans, LA.

Strother, O., Bolinger, E., & Suhr, J. (2021, April). *Examining Secondary Psychopathic Traits as they relate to Self-Report & Experimental Aggression*. Poster presented virtually at the Council of University Directors of Clinical Psychology Diversifying Clinical Psychology Conference, Columbus, OH.

Strother, O., Bolinger, E., & Suhr, J. (2021, April). *Examining Secondary Psychopathic Traits as they relate to Self-Report & Experimental Aggression*. Poster presented at the Ohio Forensic Directors Association Annual Conference, Columbus, OH.

PROFESSIONAL PUBLICATIONS

Revels-Strother, O., Quaschnick, M., Miller, T., & King, A. *in press*. Childhood Illnesses as Risk Indicators of Adult Mental Health Symptomatology. *Health Psychology Report*.

Revels-Strother, O., Russell, T., Lopez-Auen, A., Doan, C., & King, A. (2024). Trait Hostility and Aggression as a Partial Function of Lower Dispositional Mindfulness. *Journal of Fundamentals of Mental Health*. <https://doi.org/10.22038/JFMH.2024.78250.3117>

Bryant, A. M., Pizzonia, K., Alexander, C., Lee, G., **Revels-Strother, O.**, Weekman, S., Hart, B., & Suhr, J. (2023). 77 The Shell Game Task: Pilot Data Using a Simulator-Design Study to Evaluate a Novel Attentional Performance Validity Test. *Journal of the International Neuropsychological Society*, 29(s1), 751–752. doi:10.1017/S1355617723009359

Revels-Strother, O., & Suhr, J. (2022). A-285 malingering of executive function in traumatic brain injury. *Archives of Clinical Neuropsychology*, 37(6), 1436–1436. <https://doi.org/10.1093/arclin/acac060.285>

Revels-Strother, O., & Suhr, J. (2022). Relationship of psychological/mild traumatic brain injury (mTBI) history and invalid reporting to self-reported executive function. *Applied Neuropsychology: Adult*. 2022 Aug 10:1-5. DOI: [10.1080/23279095.2022.2109029](https://doi.org/10.1080/23279095.2022.2109029).

CLINICAL EXPERIENCE

2024

Graduate Student Clinician

Northern Prairie Community Clinic, Grand Forks, ND

Supervisor: Kelly Bishop-Diaz, Ph.D.

Provides individual assessments to University students and adult and adolescent community members at the doctoral program's community training clinic

Trained to administer and interpret the WAIS-IV, WISC-V, DKEFS, WMS-IV, WIAT-4, MCMI-IV, PAI, and MMPI-3

2024 **Clinical Mental Health Intern**
Red River Children's Advocacy Center, Fargo, ND
Supervisor: Dr. Anna Schimmelpfennig
Administers comprehensive assessments to children and families affected by trauma and abuse
Collaborates with community partners using a multidisciplinary team approach
Creates, maintains, and updates client EHR; to include contact notes and assessment summaries
Generates and presents client case conceptualizations to team members and supervisors
Participate in didactics to enhance clinical competencies in adolescent trauma presentation

TEACHING EXPERIENCE

Learning Community Seminar, (UC1900), Instructor, College of Arts & Sciences, Ohio University
Responsibilities include a teaching load of one and a half hours for the fall 2020 semester, and to serve as a role model, referral, and resource to all students in my community, integrate recommended topics associated with university initiatives as indicated on the weekly schedule, grade and return student assignments in a timely manner, and submit final course grades by the university deadline

Abnormal Psychology/Psychopathology, (PSY2710), Instructor, Dept. of Psychology, Ohio University
Responsibilities include a teaching load of 6 hours for the spring 2022 semester and leading students in an exploration of the theories, assessment techniques, and treatment of maladaptive behavior

Adulthood & Aging (PSYC 355), Teaching Assistant, Dept. of Psychology, University of North Dakota
Responsibilities include providing support to the professor for fall of 2023 by completing tasks such as: holding office hours, programming exams and assignments, updating records, contributing to lectures, and maintaining confidentiality of files

Introduction to Psychology (PSYC 111), Teaching Assistant, Dept. of Psychology, University of North Dakota
Responsibilities include providing support to the professor for fall of 2023, spring of 2024, and fall of 2024 by completing tasks such as: holding office hours, programming exams and assignments, updating records, contributing to lectures, and maintaining confidentiality of files

PRIOR WORK EXPERIENCE

2023 Editor
Applicant Statement Feedback Program (ASFP)
 • provide constructive, fast, and double-blind feedback on 8 research/personal statements for psychology PhD applicants who identify as an underrepresented minority and/or as someone who does not have access to mentors informed about the PhD application process

2022-2023 Resource Center Specialist
Fairfield County Juvenile & Probate Court

- Conduct screening interviews with youth, caregivers, and collaterals using motivational interviewing techniques
- Assess juvenile’s risk to recidivate through use of the Ohio Youth Assessment System (OYAS) and behavioral health screening tools (MAYSI-2)
- Maintain supervision of diverted or Court services youths’ case plan/contract through at least weekly contact by phone calls, field visits, and home visits
- Provide community-based educational, recreational, or skill-development activities for Reporting Services participants (tutoring, EBP, cognitive interventions, etc.)

2019-2020 Intern

Clayman & Associates

- criminal and civil litigations
- neuropsychological evaluations
- risk assessment
- fitness for duty

2018-2020

Resident Advisor

Buskirk Hall, Freshman South Hall—Marshall University

- Communicate, correspond and collaborate with on and off-campus offices such as counseling, student activities, campus security, and maintenance
- Create, market, and lead student centered hall programs to promote social, education, diversity, health, and emotional understanding and growth
- Budget and allocate money used for residence hall and floor events
- Assist in the selection, evaluation, and training of incoming RAs

MEMBERSHIPS

2024 North Dakota Juvenile Justice State Advisory Group (SAG), youth member

2023 National Health Service Psychology, member

PROFESSIONAL CERTIFICATIONS & SKILLS

2024 **The National Child Traumatic Stress Network**

The Need for Trauma-Informed Screening and Assessment in Juvenile Justice Settings: Strengths and Limitations of Commonly Used Instruments

2024 **Minnesota Child Welfare Training Academy**

Mandated Reporter Training

2024 **North Dakota Health & Human Services**

Mandated Reporter Training

2024 **Midwest Regional Children’s Advocacy Center**

Providing Culturally Sensitive, Trauma Responsive Victim and Survivor Services

2024 **Midwest Regional Children’s Advocacy Center**

Child Interviewing 2023: Update on Research and Practice

2023 **National Register’s Associate Certificate Program**

Understanding and Addressing Racial Trauma

2023 **University of North Dakota**

Narcan Training

2022 **University of Cincinnati Corrections Institute**

2022 *delivery of Ohio Youth Assessment System (OYAS)*
The Carey Group
Carey Guides facilitation certification

2022 **Great Lakes Training, Inc.**
Motivational Interviewing Advanced Training

2022 **Trauma Resource Institute**
Community Resiliency Model Guide

AWARDS & HONORS

2019 Benjamin A. Gilman Scholarship

2018 Marshall University Society of Black Scholars member

2018 Mid-Atlantic Association of College & University Housing Officers Academic Excellence Award

2018 Promise Scholar (through 2020)

2017 Board of Governors Scholar (through 2020)

2017 Dean's List (through 2020)

2017 Marshall University Honors College member and scholar (through 2020)

LANGUAGES

Spanish: Conversational